

AP Research Syllabus

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Remind number: @88ebe3

Google Classroom: afs8yz

Classroom: M-223

Period 1

Office: M-201

Tutorial Rm: M-234

Course Description: In AP Research, students deeply study a topic, idea, problem or issue of their interest. Each student creates and executes a yearlong investigation to address their research question. Students will learn about and use research methodology and ethical research practices that fit their topic's focus. Throughout the year, they will document and reflect on their processes and skill development while curating the artifacts of their scholarly work through a process and reflection (PREP) portfolio. Each student will write an academic paper of 4,000-5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.

Prerequisites: Students are required to have taken AP Seminar before taking this course.

Required Materials: Each student must have the following materials for this class:

- 3-ring binder (1 inch or larger)
- Divider Tabs
- Pen and pencil
- Loose-leaf paper
- Highlighters and post-it notes
- Active Multnomah County Library Card
- Access to a computer or device with internet access to write and conduct research
- AP Account (we will sign up for this in October)

The school will provide the following materials for student use:

- Chromebook
- Selected readings from class text:
Leedy, P. D., Ormrod, J. E., & Johnson, L. R. (2019). *Practical research: planning and design* (12th ed.). NY, NY: Pearson.

Attendance Policy: Students who are absent are missing the opportunity for guidance from staff, time to work on assignments in class as well as the support of peer feedback. If a student is not present when the bell rings, they are considered tardy, and if they have missed 15 minutes or more are considered absent. Please note that major assignments have "hard" deadlines as these deadlines allow students to get peer feedback and keep them on track.

Communication Protocols: Students and parents are encouraged to communicate with me through the Remind app and/or email. **It is very hard to get a hold of me via the school phone as I am in several different locations throughout the day.**

Electronic Device Policy: Students will be completing most of their work in this class electronically. Students should use electronics (Chromebooks) to work on academic work only. Students may listen to music during independent work time if they follow the following:

- They are aware of what is going on around them (they can hear the teacher and other students)
- They are not distracted by the electronics--they set up the music and then put the device away.
- They don't distract others with the electronics--the music isn't too loud, isn't bothering others, etc.

If a student is unable to listen to music within these parameters or are being distracted by the device, they will be asked to put it away for the duration of the period. A second issue during the same period will result in having the device go to the office for the remainder of the school day.

Food & Drink Policy: Food and drink are allowed in class as long as it isn't distracting (too loud), and is kept clean (no crumbs, spills cleaned up).

Major Assignments and Due Dates

All assignments are due at the end of the class period unless otherwise noted.

Month	Due Date	What is due
September	9/5	Prep Portfolio Check
	9/19	Prep Portfolio Check
	9/27	Student Elevator Pitch and Poster #1: Question, Problem, Assumptions due at 8:15 AM
October	10/3	Prep Portfolio Check
	10/9	Annotated Bibliography #1: Discipline Specific Style due at 8:15
	10/17	Prep Portfolio Check
	10/23	Annotated Bibliography #2: Inquiry Methods due at 8:15
	10/25	Student Elevator Pitch and Poster #2: Inquiry Methods and Proposal due at 8:15
	10/31	Institutional Review Board Proposal (IRB) <u>and</u> Inquiry Proposal Form (IPF) due 3:30 PM
November	11/14	Prep Portfolio Check
	11/15	Any revisions to IRB and IPF due at 3:30
December	12/5	Prep Portfolio Check
	12/06	Rough Draft: <u>Introduction section</u> due at 9:00 PM
	12/19	Prep Portfolio Check
	12/19	Annotated Bibliography due at 9:00 PM
January	01/16/2020	Prep Portfolio Check

	01/30/2020	Prep Portfolio Check
	01/22/2020	Student Elevator Pitch and Poster #3: Experiments and Results
	01/31/2020	Rough Draft: <u>Method, Process or Approach section</u> due at 9:00 PM
February	02/13/2020	Prep Portfolio Check
	02/14/2020	Rough Draft: <u>Results, Product or Findings section</u> due at 9:00 PM
	02/20/2020	Prep Portfolio Check
	02/21/2020	Rough Draft: <u>Discussion, Analysis and/or Evaluation section</u> due at 9:00 PM
March	03/03/2020	Rough Draft: <u>Conclusion and Future Directions section</u> due at 9:00 PM
	03/12/2020	<u>Revised Rough Draft of whole paper</u> due at 9:00 PM
	03/12/2020	Prep Portfolio Check
	03/18/2020	<u>Revised (again) Rough Draft of whole paper</u> due at 8:15 AM
	03/20/2020	Final Complete Paper Due in Google Classroom at 3:30 PM
April	04/09/2020	Prep Portfolio Check
	04/02/2020	Rough Draft of Multimedia Presentation at 8:15
	04/07/2020-4/13/2020	Revised Rough Draft of Multimedia Presentation due at 8:15 of each day to practice presenting and to get feedback
	04/15-17/2020	Final Presentations and Oral Defense (by appointment)
	04/23/2020	Submission of Academic Paper to AP Capstone Website Prep Portfolio Check by 3:30 PM
May	5/1/2020	Final Portfolio

Please note: all assignments that are **bolded** are considered “**final product assignments.**” These assignments need to be turned in on time! Many of these assignments will be given feedback by peers to help improve the work or require them to be turned in on time for evaluating for the AP exam component.

Course Grades: Student grades will be based on the following:

- 40% Final Product Assignments: Both rough and final versions of all aspects of the Academic Paper and Presentation. Students will earn completion points for these assignments.
- 40% PREP Portfolio Assignments: Reflections and process work to document their journey. These materials will be graded for organization and completeness.
- 20% Participation grade: This class requires that students are actively participating and providing feedback to peers on an almost daily basis.

Responsibilities

- **Materials:** You are responsible for the materials needed for this course and for the completion of all reading and assignments. You will also be responsible for any and all work missed due to excused absences. Late work and unexcused absence work will be penalized. No late work in a unit of study is accepted after the unit assessment.
- **Organization:** You will be responsible for collecting handouts, taking notes, and keeping all these materials organized. You will keep them in a binder that is well-labeled for teacher and teammates to be able to find materials.
- **Participation:** You are expected to participate in discussions and group work, answer when called upon, and be attentive to material being presented.
- **Respect:** Respect the opinions and input of your classmates, their goals, and the goals of the teacher. Respect yourself by taking ownership of the things you produce, the knowledge you acquire, and the skills you learn. See also the information below on Plagiarism.
- **Help:** Check with your teacher. They are often available during tutorial time. You are strongly encouraged to meet with the teacher to discuss any problems you are having in this course. You can also get help from our school librarian who is available throughout the day and familiar with the course components. You will be given clear instructions on what you cannot get help with during the Performance Tasks.

PLAGIARISM POLICY: (See Academic Honesty Policy for more specific information)

This course adheres rigorously to the AP Capstone Policy on Plagiarism and Falsification or Fabrication of Information:

“Participating teachers shall inform students of the consequences of plagiarism and instruct students to ethically use and acknowledge the ideas and work of others throughout their course work. The student’s individual voice should be clearly evident, and the ideas of others must be acknowledged, attributed, and/or cited.”

“A student who fails to acknowledge the source or author of any and all information or evidence taken from the work of someone else through citation, attribution or reference in the body of the work, or through a bibliographic entry, will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task.”

“A student who incorporates falsified or fabricated information (e.g. evidence, data, sources, and/or authors) will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task.”
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FRANKLIN HIGH SCHOOL - AP RESEARCH ACADEMIC HONESTY POLICY:

Statement of Purpose Franklin High School offers a quality education that not only ensures knowledge, but also cultivates the virtues of honor, respect, and perseverance. Of these virtues, honor is perhaps of greatest importance, for it is personal integrity that will influence and finally determine the sincerity of our actions and the steadfastness of our beliefs. To help advance the development of such values, an Academic Honesty policy has been established for all Franklin High School students. This code will exist to uphold and reinforce values that are central to our tradition of excellence.

Definitions Academic dishonesty includes these three main violations:

1. **Plagiarism** is submitting the words, ideas, images, or data of someone else as one’s own. Plagiarism can be *intentional* or *unintentional*. Words taken directly from another source must appear in student work within quotation marks and followed by in-text citation; and any words that are paraphrased must be clearly and

accurately referenced. Student work must include appropriate citations for all of the sources that a student consulted for the work, *even if no direct quotations from the sources appear in the student work*.

2. **Cheating** can take many forms, such as:

- Using disallowed notes, copying/paraphrasing homework, and looking at someone else's paper during an exam.
- Giving or receiving confidential information about assessments, including allowing someone to copy your homework or other assessment.
- Discussing tests from previously taken courses or class periods with someone who has not yet taken the test
- Attempting to improve one's grade through any deceitful means, including acquiring test questions ahead of time, using disallowed sources online or receiving "unreasonable" assistance – as determined by the classroom teacher – from anyone, including a parent or tutor.

3. **Failure to notify** is having knowledge of dishonorable conduct by other students and failing to disclose this information to a faculty member or administrator. In order to maintain the highest levels of integrity at Franklin, it becomes everyone's responsibility to ensure that cheating of all kinds is reported and addressed fairly.

Consequences

All instances of *cheating*, *intentional* and *unintentional* plagiarism (as determined by the classroom teacher) will result in an **automatic zero** on the assignment and a call or email to parents. If it is a first offense, then the student will be required to complete an alternate assignment that illustrates that the student can demonstrate the skill that is being assessed in the original assignment. The student will complete the alternate assignment in a manner, and at a time and place, determined by the classroom teacher. If a student chooses not to redo the work within the time period and in the manner prescribed, no credit will be awarded. If it is a second offense in the class, the student will not be given an alternate assignment, and they will receive an automatic zero. Parents will be notified of cheating and intentional plagiarism. The teacher will also follow school rules regarding academic dishonesty and write a referral if indicated.

BEHAVIORAL EXPECTATIONS: At Franklin HS, in addition to following all school rules, we expect staff & students to:

Strive to be...

Thoughtful – We celebrate the diversity and recognize the varied learning needs of our peers.
We put time and effort into our work.
We are engaged in the classroom and learn bell-to-bell.
We process complex issues with care.

Respectful – We respect the diverse learning needs of our peers.
We follow directions and class norms.
We do not use racist, sexist, or homophobic language of any kind.
We keep distractions, (e.g. electronic devices) off and away in class, unless otherwise directed

Organized – We are present and on time for class.

We bring all necessary materials.
We keep track of assignments, deadlines, and activities.

Neighborly – We only leave class when we have a hall pass.
We treat the learning environment with care.
We clean up after ourselves.
We help when we see a need.

Generous – We share our resources with each other.
We offer a fresh start to staff and ourselves.
We help each other when needed.

CONSEQUENCES:

If minor problems come up as a result of a disregard for the behavioral expectations, these are the steps I will take:

- 1) Warning
- 2) Talk to you (privately, if possible). (Call/email home.)
- 3) Have a conference with you and school support teams. (Call/email home.)
- 4) Call/email home.
- 5) If these steps do not resolve the problem, I will refer to school policy and write a Level 1 or Level 2 referral.

HALL PASSES:

I expect you to stay in class for the full period. Please go to the bathroom during passing time or lunch. If you *must* leave class, you may only go during “work time.” You are expected to carry an official Franklin HALL PASS when you are out of class; you may be asked to trade your phone to use the hall pass.

AP Capstone™ Policy on Plagiarism and Falsification or Fabrication of Information

Participating teachers shall inform students of the consequences of plagiarism and instruct students to ethically use and acknowledge the ideas and work of others throughout their course work. The student’s individual voice should be clearly evident, and the ideas of others must be acknowledged, attributed, and/or cited. A student who fails to acknowledge the source or author of any and all information or evidence taken from the work of someone else through citation, attribution or reference in the body of the work, or through a bibliographic entry, will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task. In AP Seminar, a team of students that fails to properly acknowledge sources or authors on the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation. A student who incorporates falsified or fabricated information (e.g. evidence, data, sources, and/or authors) will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task. In AP Seminar, a team of students that incorporates falsified or fabricated information in the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.